ARI HOFFMAN

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EDUCATION Sep 2005-current	University of California, San Francisco, Fourth-year medical student	an Francisco, CA
Sep 1999-Jun 2003	Stanford University, Bachelor of Science in Biology	Stanford, CA
Aug 1998-May 1999	University of California, Berkeley, High School Honors Program	Berkeley, CA
RESEARCH Jun 2003-Mar 2006	UCSF Pacific Vascular Research Laboratories, Junior Specialist • Worked on molecular and genetic therapies for peripheral vascular disease.	an Francisco, CA
Jun 2000-Sep 2001	UCSF Cardiovascular Research Institute, Research Assistant • Studied surfactant proteins in innate immunity.	an Francisco, CA
Jun 1998-Aug 1998	California Institute of Technology, Research Assistant • Worked with late Nobel Laureate Dr. Edward Lewis.	Pasadena, CA
MEDICAL SCHOOL Apr 2007-Oct 2007	 Model San Francisco General Hospital, Third-year clerk Selected as one of 15 students to spend their first six months at SFGH and participate in student directed co-curriculum focused on caring for the urban underserved. 	UCSF
Oct 2006	 UCSF Student AIDS Forum, Coordinator Organized and led a two day conference for students, faculty, and community members on current issues in HIV care and research. 	UCSF
Jun 2006-Aug 2006	Curriculum Ambassador Program, Curriculum Ambassador • Designed and launched a website to house the genetics curriculum.	UCSF
Apr 2006-Apr 2007	Medical Scholars Program (MSP), Instructor • Part of a team of second-year students who lead review sessions for first-years.	UCSF
Jan 2006-present	Improvisation & Medicine, Co-founder • Applying improv exercises to improve communication skills in health care.	UCSF
Jan 2006-Jul 2008	Fronto-Temporal Dementia Support Group, Guest facilitator • Integrated improvisational theater exercises into this ongoing support group.	UCSF
Jan 2006-Jun 2006	 MedTEACH, Instructor Developed and taught lesson plans on health & body systems in underperforming San Francisco elementary schools. 	UCSF
Oct 2005-Apr 2007	UCSF Homeless Clinic, VolunteerAttended the elective and volunteered at the student-run homeless clinic.	UCSF
Sep 2005-Apr 2007	PediatricSTARS, Participant, Coordinator • Medical students during their pre-clinical years are paired with pediatric oncology patie	UCSF
Sep 2005-Dec 2005	UTEACH Perinatal Health Care, Participant • Elective that pairs medical students with high risk women throughout their pregnancy.	UCSF
OTHER EXPERIENCE Mar 2005		resso, Guatemala
Mar 2002-Jun 2003	Academic Trainers & Achieva, Tutor, SAT instructor, Essay Specialist • Tutored students grades 6-12 in Chemistry, Biology, Algebra, Spanish, and English.	Palo Alto, CA

Apr 2003-Jun 2003	 Drama 103: Beginning Improvisation, Teaching Assistant Worked alongside Patricia Ryan to teach the craft of improvisation. 	Stanford, CA
Sep 2002-Dec 2002	Child Family Health International, Clinical Rotations & Tropical Medicine • Worked in hospitals and clinics in Quito and Chone.	Quito, Ecuador
Sep 2001-Jun 2002	Larkin House, Resident AssistantWorked with three other resident assistants in a freshman dormitory of 100 students.	Stanford, CA
Dec 2001-Jun 2003	Stanford Improvisers, Performer, Group Coordinator • Booked shows and workshops throughout the South Bay Area.	Stanford, CA
Mar 2001	Alternative Spring Break, HIV/AIDS in San Francisco • Worked in needle-exchange programs, soup kitchens, and homeless shelters.	San Francisco, CA
Sep 2000-Jun 2001	Larkin House, Advising Associate • Served as a peer advisor to six freshman within the Stanford advising system.	Stanford, CA
Jun 1999-Aug 2000	Conservatory Theater Ensemble, Actor • Performed in annual Summerfest shows.	Mill Valley, CA
Jan 1999-Jun 1999	Centerpoint halfway house, <i>Group facilitator</i> • Facilitated group discussions on personal safety and decision making.	San Rafael, CA

PUBLICATIONS

Akiyama J, Hoffman A, Brown C, Allen L, Edmondson J, Poulain F, Hawgood S. Tissue Distribution of Surfactant Proteins A and D in the Mouse, *Journal of Histochemistry & Cytochemistry* 2002; 50(7): 993-996.

Hoffman A, Utley B, Ciccarone D. Improving Medical Student Communication Skills Through Improvisational Theatre, *Medical Education* 2008; 42(5): 537-8.

Accepted for publication: Yang Y, Tang G, Hoffman A, Wang R, Sarkar R, Messina LM. Spatial and Temporal Changes in Gene Expression and Blood Flow Recovery after Chronic & Acute Hindlimb Ischemia in the Mouse, *Journal of Vascular Surgery*.

PRESENTATIONS	
Sep 13, 2006	Curriculum Ambassador Showcase
	• Poster presentation: Genetics in the Essential Core, a new look at an old curriculum.
Apr 2, 2006	Experimental Biology
•	• Poster presentation: Collateral artery enlargement is impaired in eNOS-/- mice due to a greater increase in oxidative stress in eNOS-/- than in wild-type mice after induction of hindlimb ischemia and can not be reversed by eNOS gene transfer
May 22, 2001	American Thoracic Society convention
·	 Poster presentation: A 13KB Mouse SP-D Promoter Localizes Transgene Expression to Sites of Endogenous SP-D Expression
Mar 1999	11 th National HIV/AIDS Update Conference
	• Lecture: Peer Education: Design & Implementation
PERSONAL	
	 Proficient Spanish speaker, including fluent medical Spanish.
	• Experience with basic web design and HTML programming.
	• Enjoy improvisational theater, piano, world travel, dancing, running, outdoors.